Hemphill Independent School District

Safe Return to In-Person Instruction and Continuity of Services Plan

Introduction:

Hemphill ISD will be applying for CRRSA, ESSER II and ARP, ESSER III funding. The purpose of ESSER II is to prevent, prepare for or respond to the COVID-19 pandemic. The purpose of ESSER III is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The plan that follows is a draft intended to outline Hemphill ISDs planned safety measures for the 2021-2022 school year while continuing to provide an excellent educational experience.

Maintaining Health and Safety for Students and Staff:

To reduce the risk of transmission Hemphill ISD plans the following mitigation strategies for the 2021-2022 school year:

- Installation of bottle fillers
- Universal and Correct Wearing of Masks
 - o The district allows for optional wearing of masks per the Governor's order
- Physical Distancing
 - The district will use assigned seating, cohorts, and podding when appropriate
- Handwashing and Respiratory Etiquette
 - o Proper handwashing encouraged for all students and staff
- Hand sanitizer available at all times
- Cleaning and maintaining healthy facilities, including proper school ventilation
- Positive cases will be reported to the local health department
- Local vaccination sites/providers available on our website
- Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Program

Ensuring Continuity of Services:

Hemphill ISD will continue to take appropriate actions to ensure continuity of services to students and staff. These actions will focus on addressing students' academic, social, emotional, and mental health needs as well as emotional and wellness. Proposed plans to provide a continuity of services are as follows:

- Increase Response to Intervention Staff to be able to offer more intensive interventions for students most impacted by the effects of COVID-19
- Professional Development for Educators around creating data-driven lessons to close student achievement gaps
- Chromebooks and Interactive Flat Panels
- Summer School We have incorporated additional needs of staff sessions to accommodate deficits in learning
- Behavioral Support Staff
- Instructional Materials
- Bottle Fillers
- Increased Special Education Staff
- Increased Instructional Support Staff
- Increased Nursing We added additional nursing staff to accommodate increased nursing demands

See the HISD Use of ESSER III Funds Plan for further details.

Opportunity for Public Comment:

During the development of the plan, student data informed input from staff throughout the district. Needs were prioritized based on wellness and instructional continuity. The draft plan was presented to the public through the Board of Trustees Meeting held on Monday, June 14, 2021. Staff and community surveys were utilized. All feedback will be considered in revising the draft plan. Such revisions will occur prior to the application of ESSER III funds.

Periodic Review and Revision of the Plan:

During the period in which ESSER IIII funds are available, HISD will review and revise the plan at least every six months. These revisions will take into account parent and community feedback, as well as updated guidance from the Texas Education Agency.

For the Public:

Hemphill ISD has taken the following steps to ensure availability of the plan to families and the community:

- This draft plan is posted on the HISD website (hemphillisd.net) in english and spanish
- This plan may be translated orally by request. Please contact Hemphill ISD to request a translation at kelli.barnett@hemhillisd.net or (409) 787-3371 ext 2101.

- A parent who is an individual with a disability as defined by the ADA may request the plan in an alternative format. Please contact Hemphill ISD at kelli.barnett@hemhillisd.net or (409) 787-3371 ext 2101.
- Hemphill ISD received ESSER III Noga 7/22/2021 safe return to in person instruction was posted within 30 days on 8/21/2021
- A 6 month review was completed through meaningful consultation with required stakeholders on May 2022
- Revised Plan posted to HISD website in english and spanish

Version 2 May 2022